

### **GE Council**

June 12, 2017, 1:00pm - 4:00pm Colorado Department of Higher Education 1560 Broadway - Suite 1600 Denver, CO 80202

Webinar URL <a href="https://enetlearning.adobeconnect.com/gecouncil/">https://enetlearning.adobeconnect.com/gecouncil/</a> Call in Number: 1-877-820-7831; Access code: 368215#

### **NOTES**

## I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Kathy Kiser-Miller (CMC), Rick Kreminski (CSU-P), Tony Contento (CSU-Global), Rhonda Epper (CCCS-CCD), Michael Gage (PCC), Stacey Güney (Aims), Kurt Haas (CMU), Chad Harris (MSU Denver), John Lanning (UCD), Jeff London (CFAC-MSU Denver), Katie Rishiel for Kelly Long (CSU-FC), Barbara Morris (FLC), Patrick Tally (UCB), William Tammone (CCCS), Terry Williams, (CCD), Mike Lightner (CU System), Ian Macgillivray (CDHE).

- Michael Gage joined GEC to represent 2-year advisors.
- Ian will follow up on getting a 4-year advisor too.
- II. Adoption of last two meetings' notes (1:05-1:10pm)
  - [See handout: 2017-03-13- GE Council NOTES.docx]
  - [See handout: 2017-05-08 GE Council NOTES.docx]

Approved and posted.

# III. INFORMATION ITEMS (1:10-1:20pm)

- A. Open Educational Resources Council (per SB 17-258) Nominees
  - [See handout: OER nominees 2017-06-06.xcel]

Aims is member of Open Textbook Network and could be a good resource for the council.

- B. July meeting cancelled. The August meeting is on the first Monday of the month (August 7) as opposed to the usual second Monday of the month.
- C. October 20, 2017: Fac2Fac Fall Conference (will probably be math pathways related)

If Math Pathways focus, one idea is for math faculty to talk to faculty from partner disciplines about changing inappropriate college algebra requirements. This date may be needed for HB 17-1004: PLA Military Credit.

D. Last 2 Remaining "Easy Fixes" on the AP & IB Tables



- AP English Literature and Composition: UCCS awards GT-CO1 credit while all others award GT-AH2 credit.
- IB English A Language & Literature HL: CSU-Pueblo awards GT-AH2 credit for a score of 4 while all others award GT-CO1 credit.

## IV. DISCUSSION/ACTION ITEMS

# **A. Registrar Council Meets June 20, 2017** (1:20-1:30pm)

- Any items you'd like to put on their agenda?
- They will probably discuss transcripting challenge exam credit consistently.

GE Council request Registrar Council discuss the transcripting of challenge exam credit so that it's consistent, shows up as Institution Earned Credit and GT Pathways category so is not lost in transfer, and how to note when the challenge exam was fulfilled by something like CLEP or a portfolio review versus an institutionally-devised or departmental exam. Also, Registrar Council should discuss if there's a process and what is it for getting CLEP (or other exam scores that come from a company on a transcript) on a transcript as Earned Institution Credit when the standardized exam was used to fulfill the challenge exam option. GE Council requests decisions from Registrar Council get reported back to them.

# B. April 10, 2017 Retreat Notes - Refined & Aligned (1:30-2:00pm)

- [See handout: Refined Notes and Priorities from April 10 2017 GE Council Retreat.docx]
- Retreat notes approved and posted to CDHE website.
- Get direction from CCHE Student Success & Academic Affairs Standing Committee on their expectations for if/how to move forward with the Commission's May 2015 charge to CDHE to carry out the phases and timeline for the PLA process.
- Share data on DwD completion and enrollment/completion in the sequent baccalaureate degree. Get data on "What % of cc students are completing a DwD as a opposed to an AA/AS Liberal Arts.

# C. HB 17-1004: Awarding College Credit for Military Training (2:00-3:15pm)

- [See handout: HB 17-1004 Awarding College Credit for Military Training.pdf]
- [See handout: HB 17-1004 Military Credit Bill Analysis.docx]
- [See handout: HB 17-1004 Military Credit Project Timeline.docx]
- [See handout: Army-JST-Sample.pdf]
- [See handout: Resources and Current Practices for JST.docx]
- How should we proceed in meeting the requirements of this new law?
- GEC likes the idea of working with ACE because ACE will lend credibility to this work.
- Ian needs to survey each IHE regarding its current policy, does the policy consider ACE recommendations, and the other provisions in the bill.
- Patrick offered to winnow down MN's gen ed list to see how many GT Pathways categories may be covered.
- Strategy is to start with courses and look for equivalencies to a GT Pathways category.

- Ian is following up with TN. Look through the MCMC resources at what other states have done for ideas and opportunities.
- Ian will ask Bitsy (CCCS) if we can get access to the repository of reviewed JST courses that the CCCS has begun and is tracking. Is this repository aligned with GT Pathways?
- American Association of State Colleges and Universities (AASCU) has Servicemembers Opportunity Colleges (SOC). Ian ask them if they have any lists.
- Ian ask ACE how many of their reviewers are Colorado faculty and can we get them involved?

# C. Other AP & IB Exams and CLEP (3:15-3:45pm)

- If Ian got your Google account email address, then he shared the three tables for CLEP, AP & IB in Google docs. You can now edit those.
- When there's no equivalent course, is it confusing to use Gen Ed and Elective in the same box? Should it be standardized and how?

Ian to follow up with CCCS, Aims, CMC and ASU about sharing the Google docs so those institutions can enter their information. The CLEP table especially needs attention because it's part of the HB 17-1004 military PLA work.

## D. GT PATHWAYS - Roll-out of new requirements. (3:45 - 4:00)

- Course submission forms posted here: <a href="http://highered.colorado.gov/Academics/Transfers/">http://highered.colorado.gov/Academics/Transfers/</a>. Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.
- [See handout: Proposed Process for Audit of GT Pathways Syllabi.docx]

## Tabled

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017  • Written Communication  • Mathematics TOTAL: ~160 courses	<ul> <li>GT-C01: ~14 courses</li> <li>GT-C02: ~26 courses</li> <li>GT-C03: ~20 courses</li> <li>GT-MA1: ~100 courses</li> <li>Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>Stats (&amp; Probability): ~9 courses</li> <li>College Algebra: ~15 courses</li> <li>Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>Trig (&amp;Analytic Geometry): ~6 courses</li> <li>Finite: ~3 courses</li> </ul>
May 15, 2017  • Natural & Physical Science w/Lab  TOTAL: ~169 courses	GT-SC1: ~169 courses BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017  Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only  TOTAL: ~143 courses	<ul> <li>GT-SC1: ~33 courses</li> <li>GEOG: ~5 courses</li> <li>GEOL: ~22 courses</li> <li>Other (meteorology, oceanography, etc.): ~6</li> <li>GT-SC2: ~110</li> <li>BIO: ~16 courses</li> <li>CHEM: ~19 courses</li> <li>PHYS: ~14 courses</li> <li>GEOG: ~1 course</li> <li>GEOL: ~14 courses</li> <li>ASTRONOMY: ~12 courses</li> <li>ENV: ~10 courses</li> </ul>

	<ul> <li>Other (meteorology, oceanography, etc.): ~6 courses</li> </ul>
May 15, 2018  • Arts & Expression  • Ways of Thinking  TOTAL: ~164 courses	<ul> <li>GT-AH1: ~104</li> <li>ART: ~36 courses</li> <li>MUS: ~30 courses</li> <li>THE: ~23 courses</li> <li>DANCE: ~5 courses</li> <li>GT-AH3: ~60</li> <li>PHI: ~49 courses</li> <li>REL: ~10 courses</li> </ul>
November 24, 2018     Literature & Humanities     World Languages TOTAL: ~176 courses	<ul> <li>GT-AH2: ~114</li> <li>What are the right categories to put here?</li> <li>GT-AH4: ~62</li> </ul>
May 15, 2019  • History  • Economic or Political Systems  TOTAL: -222 courses	<ul> <li>GT-HI1: ~146 courses (all HIS)</li> <li>GT-SS1: ~76 courses</li> <li>ECON: ~33 courses</li> <li>POL: ~29 courses</li> </ul>
November 24, 2019  Geography  Human Behavior, Culture, or Social Frameworks  TOTAL: ~188 courses	GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses ANT: ~28 courses SOC: ~41 courses Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <a href="http://highered.colorado.gov/Academics/Transfers/">http://highered.colorado.gov/Academics/Transfers/</a> under "GT Pathways" and in the folder labled "Submission/Verification Forms."

## VI. FOR FUTURE PLANNING (PARKING LOT)

- A. Computer Science STAA/DwD crosswalk completed
- **B. Report on Transfer Complaints**
- C. Science Courses in Current STAAs
  - 1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
- D. GPA Calculation for Transfer Students
  - 1. Some 4-year institutions recalculate students' community college GPA upon admission.

#### VII. OTHER BUSINESS?